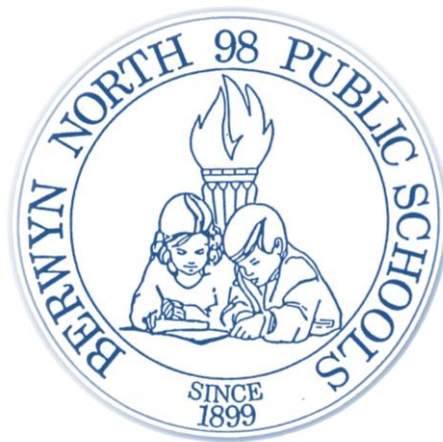


BERWYN NORTH SCHOOL DISTRICT 98

Statement of Mastery

Berwyn North District 98



Dedicated to achieving personal, academic and civic potential.

The Berwyn North School District Statement of Mastery was designed by the Curriculum Coordinating Council (CCC) throughout the 2013-2014 academic year

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Berwyn North District 98 Statement of Mastery

Dedicated to achieving personal, academic and civic potential.

Mastery means that students can independently demonstrate the learning that is expected of them, as described in District 98's published curricula. Students will demonstrate mastery through quantitative and /or qualitative measurements, common outcome assessments, and predetermined criteria developed through the curriculum development process.

The alignment of lessons to district curriculum does not prohibit a teacher's professional or academic freedom, but instead offers useful instructional tools that can be flexibly applied in a variety of teaching situations in order to meet students' needs.

Students that score at a high level of performance based upon specific criteria on an assessment will move directly into activities that provide opportunities to broaden, expand, or deepen their learning. Students who have not mastered the outcomes are provided with additional instruction and/or alternative learning methods. Where appropriate, students' mastery can be assessed using varied tools.

Board Adopted: February 27, 2014

